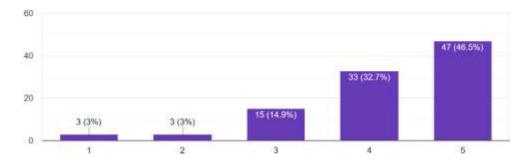
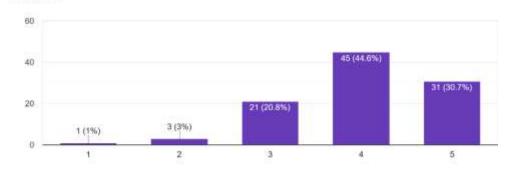
1. The entire curriculum and syllabus to be covered is clearly outlined and made available to the students and teachers at the beginning of the course.

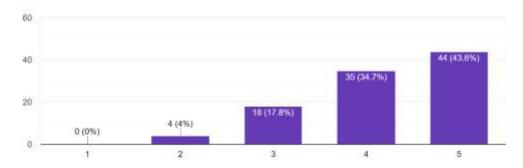
101 responses



2. The competencies are well designed and adequately covers the syllabus. 101 responses

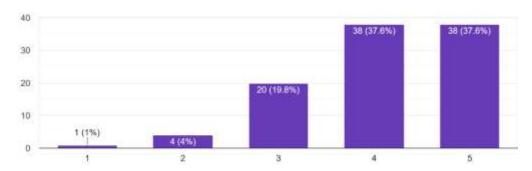


 Successfully learning the competencies will help the students as a doctor 101 responses

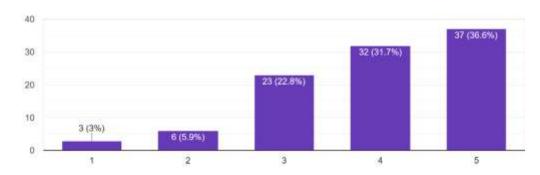


The specific learning objectives (SLOs) are clearly communicated at the beginning of the teaching sessions.

101 responses

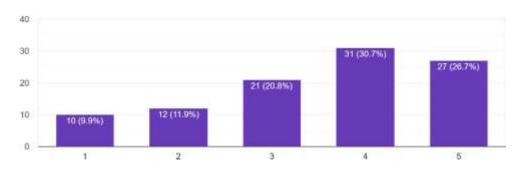


 The course is optimally divided into lectures and small group discussions 101 responses



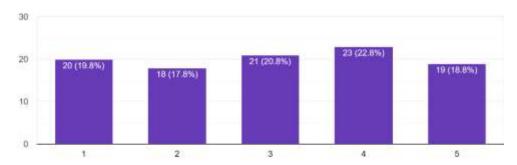
Teachers are given freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

101 responses

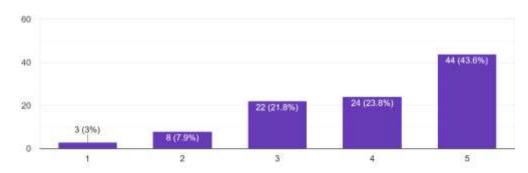


The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

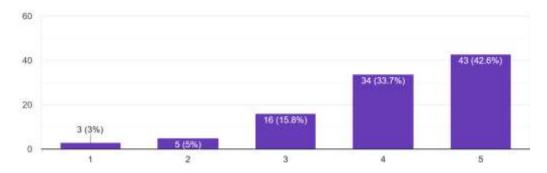
101 responses



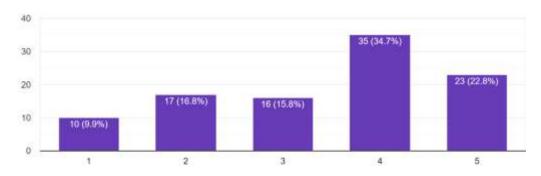
Provisions for professional development are non-discriminatory and fair.
101 responses



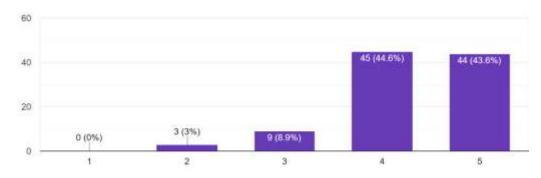
9. Sufficient numbers of prescribed books of latest edition are available in the Library. 101 responses



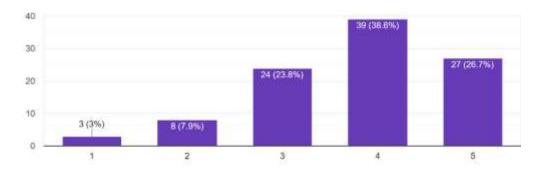
Adequate infrastructure is provided by the college for efficient conductance of teaching activity
responses



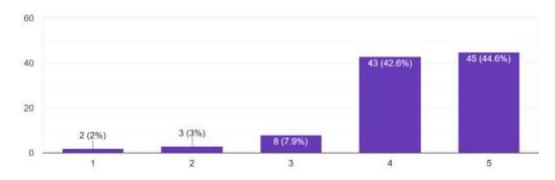
Both formative and summative assessment are conducted as per the planned schedule
101 responses



Each student are provided with feedback on their formative assessment.
101 responses

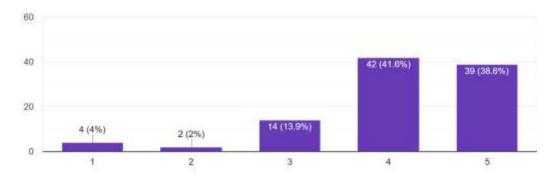


Sufficient time is provided to the teachers to prepare for their teaching sessions.
101 responses



14. Adequate hours to cover the specific topic is assigned.

101 responses



15. AETCOM is effectively covered as per NMC defined modules.

101 responses

